

CURRICULUM VITAE

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Education

- Ph.D. in English Language and Literature, Gyeongsang National University, Jinju, Korea, 2011-2015
- Master of Arts in English, Russian Interpreter Engineer, School of Language Education, MUST, Ulaanbaatar, Mongolia, 2000-2002
- English Language Teacher, English Language Institute, Ulaanbaatar, Mongolia 2000-2001
- Bachelor of Arts in Russian with minor 3 years of English study, The Institute of Foreign Languages, Ulaanbaatar, Mongolia, 1988-1993

Areas of Research

Cognitive linguistics, cognitive grammar, discourse grammar, semantics, information structure, metaphor, English education, etc.
/written articles 38, presentations 50, edited books 8, books and handbooks 12, translations more than 15)

Work Experience

- Head of English Department, School of Foreign Languages, MUST, Ulaanbaatar, Mongolia, (February 1, 2016-current)
- Senior English lecturer, The Institute of Foreign Languages, Ulaanbaatar, Mongolia (2003-2009, 2015-2016)
- English lecturer, Department of Liberal Arts and Tourism, International University of Korea, Jinju, Korea (2009-2011)
- English lecturer, Technology School, MUST, Uvurkhangai, Mongolia (1999-2003)

Selected Papers

- The LOVE IS A JOURNEY metaphor in English and Mongolian, The Journal of Applied Linguistics, School of Foreign Languages, MUST, 2019
- Emotion Metaphors in Mongolian and Korean, The Linguistic Science Society LSS, Korea, No. 87, pp. 499-502, 2019.02.28

- Developing Listening Skills for ESP textbooks, The 12th National TEFL 8th Mongolia TESOL Conference, 2018.10. 12-14
- A Contrastive Analysis of Metaphor Translation: Concerning Mongolian Novel Texts, “Challenges in Teaching English: Global Perspectives and Local Realities” International Conference, May 25, 2018
- Conceptual Differences between Nomadic and Sedentary Cultures, European Studies Conference Proceedings, NUM, Ulaanbaatar, Mongolia, 2018. 02.
- Improving speaking abilities using constructive group work in a collaborative classroom setting, Catholic University of Daegu, 2009, LSS, pp. 47-64
- Iconic aspects in English and Mongolian, ICKI 2011 олон улсын хурал, УБ, 2011, pp. 328-332
- The Metaphorical Conceptualization of Emotions in English and Mongolian БНСУ, Сөүл, 2013, pp. 301-322
- The Cultural basis of the BODY IS A CONTAINER metaphor, БНСУ, Kyongbok National University, Daegu, Korea, 2013, LSS, pp. 237-239
- Emotion Metaphors in the Secret History of the Mongols, УБ, 2014., ACTA, MONGOLIA
- Group work in a collaborative classroom, the 13th Asian TEFL International Conference Creating the Future for ELT in Asia: Opportunities and Directions Nanjing, China, 2015
- The Use of Corpora for Teaching English, Mongolian Journal of English Language & Culture Studies, 2015
- Issues with oral presentations in the ESP classroom, Motivation, Communication, and Creativity: Teaching ESP to University Students, The International Conference – 2017, 20-21 Jan.2017 UB, MUST, Mongolia
- Metaphors and Iconicity in Mongolian, The Journal of Applied Linguistics, 2012/01. pp. 114-121/
- The CONTAINER metaphor, MONGOLICA, УБ., 2013, /225-239/
- The Cultural basis of the metaphors in English and Mongolian” БНСУ, Сөүл, 2013, “Language Use & Language Description”
- Emotion Metaphors in the Secret History of the Mongols, 2014, ACTA, MONGOLICA,
- Teaching English as a foreign language at the universities in Korea and Mongolia, New Paradigm of Modern Mongolian Studies & Research on Mongolian Bio-cultural Heritage, Ulaanbaatar, Mongolia, 2014, pp. 51-64
- Emotion metaphors in English and Mongolian, The Journal of Applied Linguistics, 2015
- Teaching ESP at MUST: Need Requirements for Workplaces ICIED -2016, UB, MUST

- Brainstorming in ESP classroom, Scientific Transaction 13, p.118, MUST
- National Varieties of English: In Word Choice Scientific Transaction 13, p.149, MUST
- Возможности непрерывного профессионального развития для преподавателей английского языка, УДК 378. p.147, 2017, /co-author S. Dugarmaa/
- Issues with oral presentations in the ESP classroom, The Journal of Applied Linguistics, 11, 2017
- Continuing Professional Development for ESP Teachers at MUST, ОХУЫН “Сборник статей международной научно-методической конференции “Роль преподавателя в современном вузе” Выпуск 24, Том 1, Улан-Удэ 2017 journal, /co-author S. Dugarmaa/
- Cross-Cultural Perspectives on Emotions, Scientific Transaction, pp. 23-29. MUST, UB, Mongolia
- Issues with oral presentations in the ESP classroom Motivation, Communication and Creativity: Teaching ESP to University Students, The International Conference – 2017, 20-21 Jan.2017, UB, MUST, Mongolia
- Placement Test Scores as a Predictor of Learning English in the University, The 11th National TEFL 7th Mongolia TESOL Conference 2017.10. 13-14 /co-author S. Dugarmaa/
- Group work for the student-centered classroom, Practical English Teaching, Volume 10, Number 1, /8-9/ fall, 2001, ELI, Ulaanbaatar, Mongolia

Selected Translations

- The report of the Electricity Power Supply Program, the International Accreditation Agency ASIIN, 2019, School of Power Engineering, MUST, 2019
- A World-Class Research University on the periphery: The Pohang University of Science and Technology, The Republic of Korea, 2018
- Developing Global Competency in Mongolian Higher Education, 2017
- Mongolia Today newspaper “Сонирхуулахад: Робот эмнэлэлт ажилладаг, 32 км ороолт Давс даралт ихэсгэдэг” news translation, 2005,10. No. 125/125
- New Morning, 2005,11. 18, No. 140/140
- Mongolia Today “Махлаг хүмүүс бүжиглэнэ”, 2008,1. 18, No. 012-685
- Mongolia Today, 2008,01.16, No. 010-683

Projects & Programs

- 2019, worked as a general coordinator of STEM, Summer English Program, MUST, GNTech, English Program of US Embassy in Ulaanbaatar
- 2013, worked as an English teacher, Princeton English Academy, Jinju, Korea
- 2011, worked as a part-time English lecturer, Language Center, Gyeongnam National University of Science and Technology, Jinju, Korea
- 2010, worked as an English instructor, Global leadership Program, IUK, Jinju, Korea
- 1998-1999, worked as a project manager, Non-Formal Education, SPA project, Mongolia
- 1996-1997, School 2001, Soros Foundation project, Mongolia

Scholarships & Awards

- Selected to participate in the TESOL-2019, Exchange Program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs Office of English Language Programs through the English Access Micro Scholarship Program. (Michigan and Oakland University, Atlanta Georgia, 2019)
- Won the award of Merit Board of MUST, 2018
- Awarded professor's scholarship for Ph.D. program, GNU, Korea, 2011-2014
- Awarded the certificate of achievement on the recommendation of the faculty the Degree of Ph.D. in English Language and Literature, in recognition of academic achievements and ability to complete original research given in Jinju, Korea on February 25, 2015,
- Language Practicum, Pedagogical University of Irkutsk, Russia, 1991